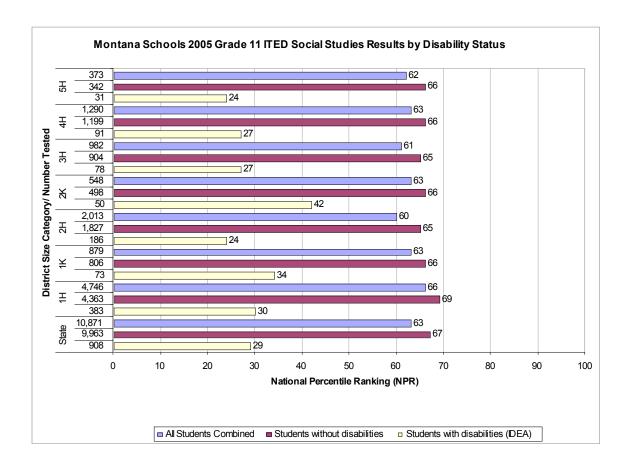
Chart 11.1 SS



1. All students

• The Social Studies NPR for all Montana grade 11 students is 63%, two percentage points below 2004.

2. Students without disabilities

 Statewide, the NPR for students without disabilities is 67%, one percentage points below 2004. That number is stable with all district size categories plus or minus 2-4 percentage points.

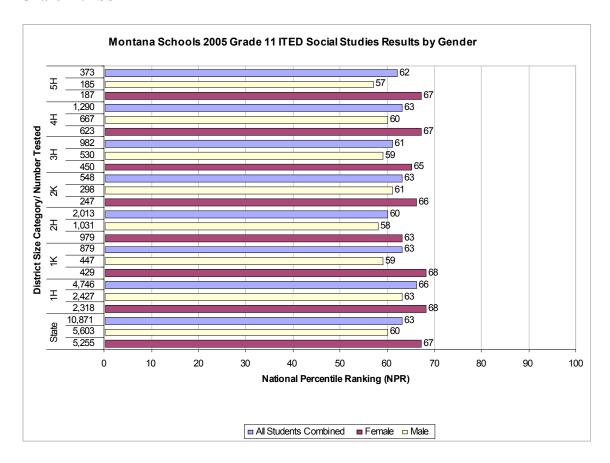
3. Students with disabilities

• Statewide, the NPR for students with disabilities is 29%, three percentage points below 2004. That number is relatively stable with all district size categories plus or minus 2-6 percentage points except for 2K which averaged 42%.

4. Comparisons

• Statewide, Montana students without disabilities scored 38 percentage points above students with disabilities, 67% and 29% respectively.

Chart 11.2 SS



1. All students

• The Social Studies NPR for all Montana grade 11 students is 63%.

2. Female students

 Statewide, the NPR for female students is the same as in 2004, 67%. That number is stable with all district size categories plus or minus 2-4 percentage points.

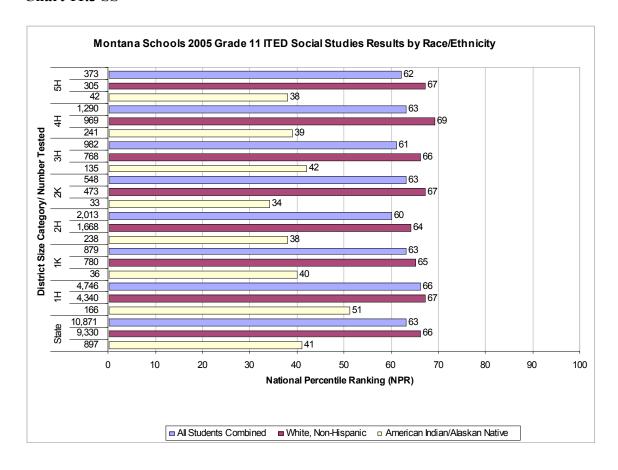
3. Male students

Statewide, the NPR for male students is 60%, two percentage points below 2004. That number is stable with all district size categories plus or minus 2-4 percentage points.

4. Comparisons

 Statewide, female students scored seven percentage points above male students, 67% and 60% respectively.

Chart 11.3 SS



1. All students

■ The Social Studies NPR for all Montana grade 11 students is 63%.

2. Native American students

• Statewide, the NPR for Native American students is 41%, two percentage points below 2004. That number is relatively stable with most district size categories plus or minus 2-4 percentage points except 1H which averaged 51% and 2K where the number of students is too small for comparisons.

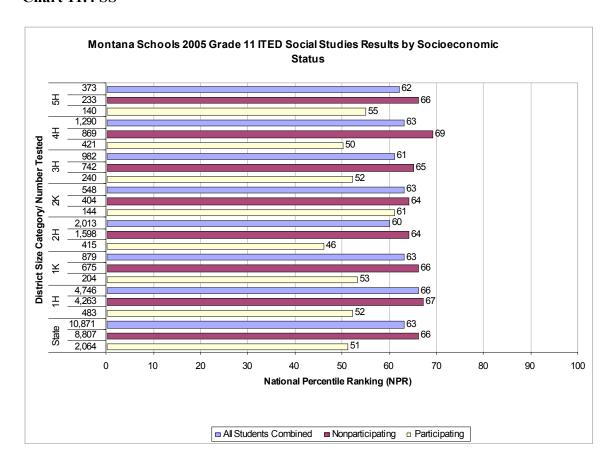
3. White students

Statewide, the NPR for White students is 66%, one percentage point below 2004. That number is stable with all district size categories plus or minus 2-4 percentage points.

4. Comparisons

 Statewide, Montana White students scored 25 percentage points above Native American students, 66% and 41% respectively.

Chart 11.4 SS



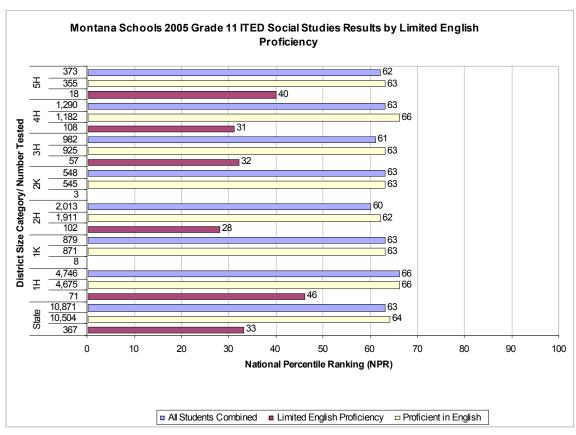
1. All students

- The Social Studies NPR for all Montana grade 11 students is 63%.
- 2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 51%, one percentage point below 2004. That number is relatively stable with most district size categories plus or minus 4-6 percentage points except 2K which averaged 61%.
- 3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 66%, two percentage points below 2004. That number is stable with all district size categories plus or minus 2-4 percentage points.

3. Comparisons

• Statewide, students not participating in free/reduced lunch programs scored fifteen percentage points above participating students, 66% and 51% respectively.

Chart 11.5 SS



^{*} To protect privacy, no results will be reported where the count of test takers is less than 10.

1. All students

- The Social Studies NPR for all Montana grade 11 students is 63%.
- 2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 33%, one percentage point below 2004.
 The NPR scores vary among school size categories because of the wide variation in the number of LEP students tested.

3. Comparisons

Statewide, all Montana students scored 30 percentage points higher than limited English proficient students, 63% and 33% respectively. That number varies among school size categories because of the wide variation in the number of LEP students tested.